



presents

Architectural disAssociation

Is the unit system outdated? Our school seem to focus on the creation of individual geniuses, rather than the collaborative worker, promoting a polite society of segregated admiration rather than community of constructive dialogue. Surely this encourages competition, but are we rivaling for the shiniest render, or creative and intellectual enrichment? The AA has for a long time prided itself on its radicality, but what remains radical in the discouraging of contact amongst diversity? Should we begin to 'associate' ourselves with each other, fill each other's knowledge gaps or continue to further disassociation in our individualized incubators?

We invite both students and teachers to attend the school-wide discussion to reflect on the prospects of our educational environment.

featuring
Students
Teachers